



## **Mathematics Classroom Teaching Research for All Students (M-CTRAS)**

### **The First Announcement**

### **The 2024 Mathematics Classroom Teaching Research for All Students Conference (Hybrid)**

We are pleased to announce the 2024 Mathematics Classroom Teaching Research for All Students (M-CTRAS) Conference, which will be held in a hybrid format. Due to the time difference, the online sessions and the in-person sessions in Australia will occur simultaneously, with the online portion on July 6, 2024, and the in-person portion in Australia on July 7, 2024.

#### **Background of M-CTRAS:**

The Mathematics Classroom Teaching for All Students Research (M-CTRAS) organization is an inclusive and collaborative community dedicated to research and practice in mathematics education. It comprises mathematics educators, college students, and K-12 classroom teachers. Established in 2024, it expands upon the Classroom Teaching for All Students Research (CTRAS) initiative, which originated from the U.S.-Sino Workshop in June 2008. Since its inception, CTRAS has expanded to numerous universities and school districts across various countries and regions, from East to West. It hosts an annual conference focusing on a significant research area in mathematics education for all students.

**2024 M-CTRAS Conference Theme: Facilitating Effective Instruction in Inclusive Mathematics Classroom for ALL Students.** Inclusive mathematics instruction is crucial for ensuring that **all students**, regardless of their backgrounds, abilities, or learning styles, have equitable access to quality mathematics education. The theme of this conference invites exploration of the challenges faced by teachers in inclusive settings and encourages a bridge between research and classroom practice. This conference will bring together educators and researchers to share research findings, best practices and resources, possible solutions and innovative approaches to inclusive mathematics instruction. This conference also aims at fostering collaboration among educators, researchers, and policymakers, and building networks to collectively enhance mathematics education for all students.

#### **Submissions and Important Deadlines:**

Contributions on the theme, including practical applications, knowledge, theory, methods, technology, and socio-cultural linguistic perspectives, are welcome. These may involve projects, research reports, or proposals.

**Link of submissions:** [https://csulb.qualtrics.com/jfe/form/SV\\_85DBL3TTZlvgtq6](https://csulb.qualtrics.com/jfe/form/SV_85DBL3TTZlvgtq6)

March 29, 2024: Submission of a brief proposal in 100-250 words

April 5, 2024: Notification of acceptance

#### **Registration:**

Where: [https://csulb.zoom.us/meeting/register/tZckfu-gpzwrHdTWm\\_JtgqxJFxbepKsVMKsP#/registration](https://csulb.zoom.us/meeting/register/tZckfu-gpzwrHdTWm_JtgqxJFxbepKsVMKsP#/registration)

Registration Fee: \$100 for regular participants and \$50 for Students. M-CTRAS Members are eligible for a 20% discount. **To join M-CTRAS**, please click here: <https://forms.office.com/e/K5x8ww9p27>

#### **Conference Dates and Venues:**

Online Sessions: July 6, 2024, link will be sent upon registration

Onsite Sessions: July 7, 2024, Sydney, Australia

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